



Credit Courses

In order to earn course credit, students may not be absent for more than three days during a six-week course OR one day during a three-week course.

HISTORY OF ART AND MUSIC CREDIT COURSE* **9 – 12**

Intended to promote a lasting affection for and a college-preparatory understanding of works of art and music, this course imparts a sense of the important role that artistic products occupy in civilization. Successful completion of this course fulfills the Hockaday History of Art and Music course requirement for graduation. **Prerequisite:** World History. **Credit given to Hockaday students for this course.**

Note: In addition to the regularly scheduled times, classes will also meet on the following Sunday afternoons: June 12, June 19, June 26 and July 10 from 2:00 – 4:15 p.m.

Sessions I & II:

June 12 – July 22	8:00 – 10:15	Program 618	\$750
	10:30 – 12:45	Program 619	\$750

U.S. GOVERNMENT CREDIT COURSE* **10 – 12**

Every citizen of the United States is a potential participant at each level of government: local, state and national. The goal of this course is to acquaint the student with the structure, the function and the relationships of the various branches of government. The student will become familiar with the United States Constitution and the history and development of the federal system. Students are required to stay well informed about world events by reading a variety of newspapers and magazines so that he/she is able to participate in class discussions. **Credit given to Hockaday students for this course.**

Sessions I & II:

June 13 – July 22	8:15 – 10:15	Program 620	\$695
	10:30 – 12:30	Program 621	\$695

INTRODUCTION TO WELLNESS CREDIT COURSE* **9 – 10**

The course investigates health-related topics and the students are asked to analyze their attitudes, behaviors and choices. Using reflection activities, group work, discussion, video analysis and more, students explore traditional health topics such as wellness for a lifetime, alcohol and drug abuse, fit versus thin, media literacy, stress, depression, dating and relationships, conception and pregnancy, fetal development, birth control and abortion. Throughout the course, students are encouraged to discover and understand their own beliefs, ideas, choices and decisions. **Credit given to Hockaday students for this course.**

Session I: June 13 – July 1	10:30 – 12:30	Program 622	\$395
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FIRST AID / CPR – AAOS CREDIT COURSE* **10 – 11**

This course is designed to assist the student in dealing with emergency situations before professional help arrives. The students will learn how to identify ways to prevent injury or illness, recognize emergency situations, provide basic aid for injuries, sudden illness, cardiac emergencies, and obstructed airways and perform basic water rescues. Upon completion of this course, the students will receive an AAOS (American Academy of Orthopedic Surgeons) certification card for adult, child and infant First Aid / CPR and AED training. This class also satisfies the Form II Health requirement for Hockaday students. **Credit given to Hockaday students for this course.**

Session I: June 13 – July 1	1:15 – 3:15	Program 623	\$395
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QUEST FOR UNDERSTANDING ETHICS IN AMERICA CREDIT COURSE* **11 – 12**

This course will introduce ethical theories, encourage critical thinking, and foster reflection and discussion on the values-laden issues that comprise our lives and define our identity as a people. We will look at contemporary moral question that stem from the basic premises of life, liberty and the pursuit of happiness that are at the heart of American culture. Topics of interest may include abortion, poverty and welfare, legalization of physician-assisted suicide, business and professional ethics, the environment, as well as other issues. In many cases, we will consider individual interest versus public good in public policy. **Credit given to Hockaday students for this course.**

Session I: June 13 – July 1	8:15 – 10:15	Program 624	\$395
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SELF-DEFENSE CREDIT COURSE* PASS/FAIL **12**

In this course students learn the physical and mental aspects necessary for self-defense, regardless of size, body strength or natural instincts. Myths and facts of self-defense are examined as well as the behaviors and circumstances that create desirable targets. How individuals manage their emotions during a crisis is critical to mounting an effective defense. The human response to adrenal stress is covered and students learn to recognize and manage their own response patterns. Options of dealing with an armed attacker are examined and put into physical practice. The final session allows students to respond in a realistic simulated attack. **Credit given to Hockaday students for this course.**

Session I: June 13 – July 1	10:30 – 12:30	Program 625	\$425
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NOTE: See page 25 for Web Design course, which fulfills Hockaday's computer literacy requirement.